## Prospect School-PreK Emergency Plans Days 1-5

Theme 6: Growing Up Healthy

Letter(s) of the Week: Rr and Ss

	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
MEAL TIME	•Review day, date, weather, season and appropriate attire •Develop oral language skills by discussing healthy choices, the five senses or other topics of interest with your child (ex. school, family, community, animals, etc.)	•Review day, date, weather, season and appropriate attire •Develop oral language skills by discussing healthy choices, the five senses or other topics of interest with your child (ex. school, family, community, animals, etc.)	•Review day, date, weather, season and appropriate attire •Develop oral language skills by discussing healthy choices, the five senses or other topics of interest with your child (ex. school, family, community, animals, etc.)	•Review day, date, weather, season and appropriate attire •Develop oral language skills by discussing healthy choices, the five senses or other topics of interest with your child (ex. school, family, community, animals, etc.)	•Review day, date, weather, season and appropriate attire •Develop oral language skills by discussing healthy choices, the five senses or other topics of interest with your child (ex. school, family, community, animals, etc.)
CIRCLE TIME/MUSIC & MOVEMENT	Good morning or afternoon to you     Hello Neighbor     Alphabet song     Letters/sounds review	<ul> <li>Good morning or afternoon to you</li> <li>Hello Neighbor</li> <li>Alphabet song</li> <li>Letters/sounds review</li> </ul>	Good morning or afternoon to you     Hello Neighbor     Alphabet song     Letters/sounds review	<ul> <li>Good morning or afternoon to you</li> <li>Hello Neighbor</li> <li>Alphabet song</li> <li>Letters/sounds review</li> </ul>	<ul> <li>Good morning or afternoon to you</li> <li>Hello Neighbor</li> <li>Alphabet song</li> <li>Letters/sounds review</li> </ul>
READ ALOUD	First Aid for Kids! Kids Learning Video  https://www.youtube.com/ watch?v=9DcCW- KwX6Y&t=81s	How Do Dinosaurs Get Well Soon? By Jane Yolen and Mark Teague https://www.youtube.co m/watch?v=asu8hhHYFR w	I Am Sick By Patricia Jensen  https://www.youtube.co m/watch?v=KnWWky952I Y	My Five Senses By Aliki  https://www.youtube.c om/watch?v=8FW2jQqw eOg	Eating the Alphabet By Lois Ehlert  https://www.youtube.co m/watch?v=D7BdF3F8f-o
EXPLORATION	Science Create a "Let's Be Healthy!" poster. •Cut and paste pictures	Math Which Holds More? •Show children a mug, a bowl, and a pot.	• Fill a paper bag with some safe, small objects, such as a familiar toy,	Social-Emotional  •Take a stuffed animal or doll and pretend it has been hurt.	Science/Oral Language  • Place different types of food items in a bag.

	from a magazine or newspaper showing various healthy activities such as bike riding, swimming or exercising.  • Discuss the pictures and why these things keep us healthy.	<ul> <li>Ask children to predict which will hold the most liquid.</li> <li>Invite children to help you fill the objects with water.</li> <li>Then pour the water from each into three equal-sized containers.</li> <li>Identify which container held the most water.</li> </ul>	plastic cup, pieces of fabric or cotton balls.  • Have your child close his/her eyes and feel an object in the bag.  • Have your child guess what the object might be.  • Encourage your child to describe how the object feels using descriptive words such as bumpy, soft, hard, and smooth	Give the toy a big hug and say "Oh no, you scraped your knee. Let's clean it and put a bandaid on it."  Encourage students to talk to or hug their hurt friend and demonstrate how they like to be comforted when they get sick or hurt.	•Have your child close their eyes and pick an item from the bag and describe how it feels and how it is shaped. •Challenge: Name the object!
READ ALOUD	Free choice or select an audiobook on YouTube	Free choice or select an audiobook on YouTube	Free choice or select an audiobook on YouTube	Free choice or select an audiobook on YouTube	Free choice or select an audiobook on YouTube
GROSS MOTOR (30 minutes daily)	Indoor/Outdoor Play Jumping jacks Toe touches Squats Arm circles Stretches Freeze dance Balancing on one foot Hopping Skipping Jack Hartman dance videos	Indoor/Outdoor Play Jumping jacks Toe touches Squats Arm circles Stretches Freeze dance Balancing on one foot Hopping Skipping Jack Hartman dance videos	Indoor/Outdoor Play Jumping jacks Toe touches Squats Arm circles Stretches Freeze dance Balancing on one foot Hopping Skipping Jack Hartman dance videos	Indoor/Outdoor Play Jumping jacks Toe touches Squats Arm circles Stretches Freeze dance Balancing on one foot Hopping Skipping Jack Hartman dance videos	Indoor/Outdoor Play Jumping jacks Toe touches Squats Arm circles Stretches Freeze dance Balancing on one foot Hopping Skipping Jack Hartman dance videos

## Prospect School-PreK Emergency Plans Days 6-10

Theme 6: Growing Up Healthy

Letter(s) of the Week: Rr and Ss

	DAY 6	DAY 7	DAY 8	DAY 9	DAY 10
MEAL TIME	•Review day, date, weather, season and appropriate attire •Develop oral language skills by discussing healthy choices, the five senses or other topics of interest with your child (ex. school, family, community, animals, etc.)	•Review day, date, weather, season and appropriate attire •Develop oral language skills by discussing healthy choices, the five senses or other topics of interest with your child (ex. school, family, community, animals, etc.)	•Review day, date, weather, season and appropriate attire •Develop oral language skills by discussing healthy choices, the five senses or other topics of interest with your child (ex. school, family, community, animals, etc.)	•Review day, date, weather, season and appropriate attire •Develop oral language skills by discussing healthy choices, the five senses or other topics of interest with your child (ex. school, family, community, animals, etc.)	•Review day, date, weather, season and appropriate attire •Develop oral language skills by discussing healthy choices, the five senses or other topics of interest with your child (ex. school, family, community, animals, etc.)
CIRCLE TIME/MUSIC & MOVEMENT	Good morning or afternoon to you Hello Neighbor Alphabet song Letters/sounds review	Good morning or afternoon to you Hello Neighbor Alphabet song Letters/sounds review	Good morning or afternoon to you Hello Neighbor Alphabet song Letters/sounds review	Good morning or afternoon to you Hello Neighbor Alphabet song Letters/sounds review	Good morning or afternoon to you Hello Neighbor Alphabet song Letters/sounds review
READ ALOUD	The Beastly Feast By Bruce Goldstone  https://www.youtube.com/watch?v=V2u58H2A08s	The Very Hungry Caterpillar By Eric Carle https://www.youtube.co m/watch?v=75NQK- Sm1YY	Growing Vegetable Soup By Lois Ehlert  https://www.youtube.co m/watch?v=vTCSbPgZZg M	Ryan with Kids Shopping Cart Learn Healthy Food Choices video  https://www.youtube.c om/watch?v=VkgLQur3 mg	Eating the Alphabet By Lois Ehlert  https://www.youtube.co m/watch?v=D7BdF3F8f-o
EXPLORATION	Art Draw a Special Dish! •Help children recall how each animal brought a special dish to the feast.	Math/Science •Look in your cabinet and or refrigerator and select some foods.	Health/Science Make a salad or healthy dish of your choice! •Select and wash your ingredients	Health/Science Heart-Healthy Meals •Use grocery store circulars and magazine photos of healthy foods	Science • Find something in your home that you can use your five senses for. The five senses are:

	<ul> <li>Then, provide them with white paper plates and ask them to draw a picture of something they would bring if they were invited to a feast.</li> <li>Ask children to tell you about their dishes. Label children's drawings with their words.</li> </ul>	Discuss why the foods are healthy/unhealthy.     Have your child choose a healthy snack to eat.	Prepare the meal accordingly Serve and enjoy! Discuss your healthy choices, the tools used to prepare the meal and how it was prepared.	and make a hearthealthy collage. •Remind them that a hearthealthy meal includes different kinds of healthy foods. •Have them glue their pictures inside heartshaped pieces of paper. •Then invite children to discuss their collages with a family member.	Touch, Taste, Smell, Hear and See. •Identify the objects and tell which body part you used for each sense.
READ ALOUD	Free choice or select an audiobook on YouTube	Free choice or select an audiobook on YouTube	Free choice or select an audiobook on YouTube	Free choice or select an audiobook on YouTube	Free choice or select an audiobook on YouTube
GROSS MOTOR (30 minutes daily)	Indoor/Outdoor Play Jumping jacks Toe touches Squats Arm circles Stretches Freeze dance Balancing on one foot Hopping Skipping Jack Hartman dance videos	Indoor/Outdoor Play Jumping jacks Toe touches Squats Arm circles Stretches Freeze dance Balancing on one foot Hopping Skipping Jack Hartman dance videos	Indoor/Outdoor Play Jumping jacks Toe touches Squats Arm circles Stretches Freeze dance Balancing on one foot Hopping Skipping Jack Hartman dance videos	Indoor/Outdoor Play Jumping jacks Toe touches Squats Arm circles Stretches Freeze dance Balancing on one foot Hopping Skipping Jack Hartman dance videos	Indoor/Outdoor Play Jumping jacks Toe touches Squats Arm circles Stretches Freeze dance Balancing on one foot Hopping Skipping Jack Hartman dance videos